



**BOTTOM LINE -
SCHOOL AND JUSTICE OUTCOMES INTERTWINED**

**Youth with Discretionary Suspensions at
Increased Risk of Contact with Justice System**

Risk of Justice System Contact

 **VS.** 



Not Suspended **Discretionary Suspended**

Source: Fabelo, T., M. D. Thompson, M. Plotkin, D. Carmichael, M.P. Marchbanks and E.A. Booth. 2011. *Breaking Schools' Rules: A Statewide Study of How School Discipline Relates to Students' Success and Juvenile Justice Involvement*. New York: Council of State Governments Justice Center. <http://knowledgecenter.csg.org/kc/content/breaking-schools-rules-statewide-study>.
New York City School-Justice Partnership Task Force Report and Recommendations, presented at release 5/30/13.

**BOTTOM LINE -
SCHOOL AND JUSTICE OUTCOMES INTERTWINED**

**Youth with First Arrests at
Increased Risk of Dropping Out**

Risk of Dropping Out

 **VS.** 


No Arrest **Youth with First Arrest**

Source: Sweeten, Gary. 2006. "Who Will Graduate Disruption of High School Education by Arrest and Court Involvement." *Justice Quarterly*, 23(4): 462-480.
New York City School-Justice Partnership Task Force Report and Recommendations, presented at release 5/30/13.

**BOTTOM LINE -
SCHOOL AND JUSTICE OUTCOMES INTERTWINED**

**Youth with First Arrest and Court Appearance at
Greater Risk of Dropping Out**

Risk of Dropping Out




No Arrest **First Arrest and Court Appearance**

Source: Sweeten, Gary. 2006. "Who Will Graduate Disruption of High School Education by Arrest and Court Involvement." *Justice Quarterly*, 23(4): 462-480.
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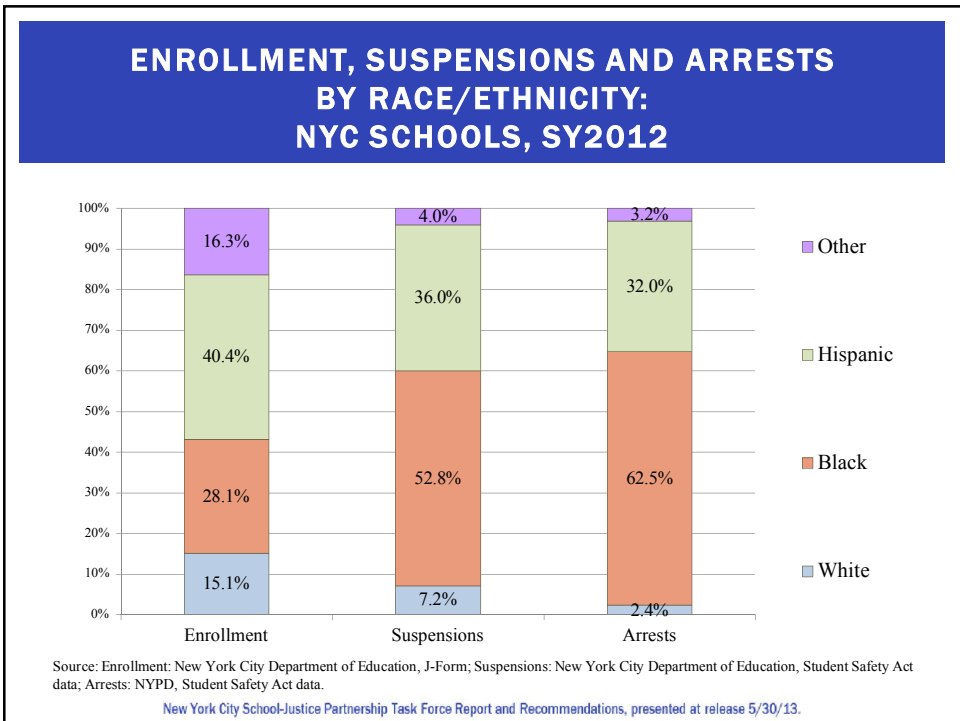
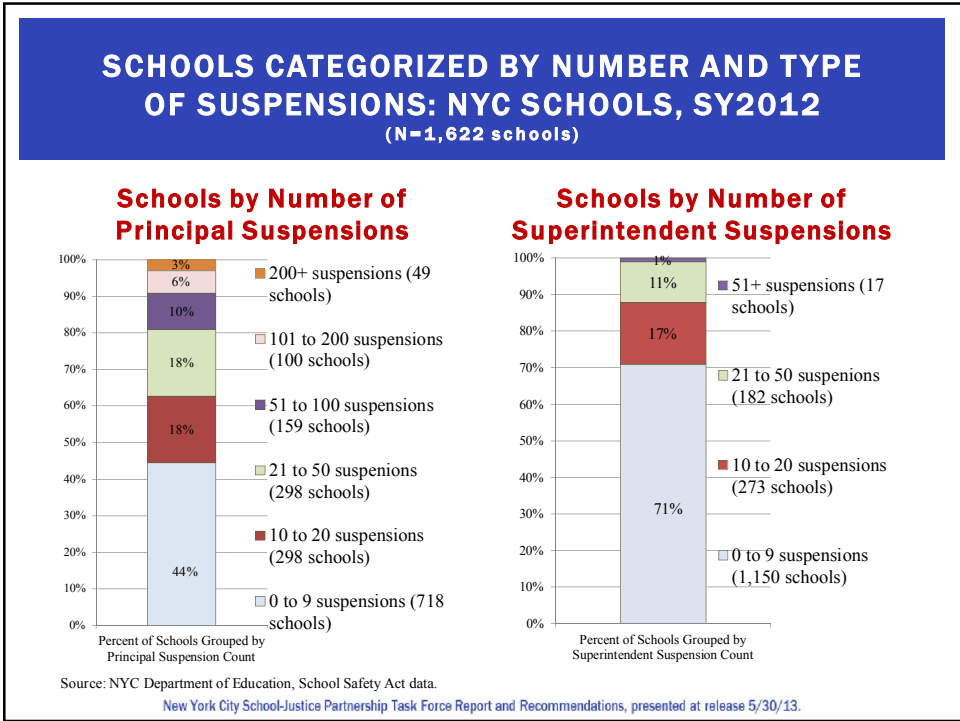
**Youth with Juvenile Court Involvement at
Greater Risk of Future Adult Criminal Records**

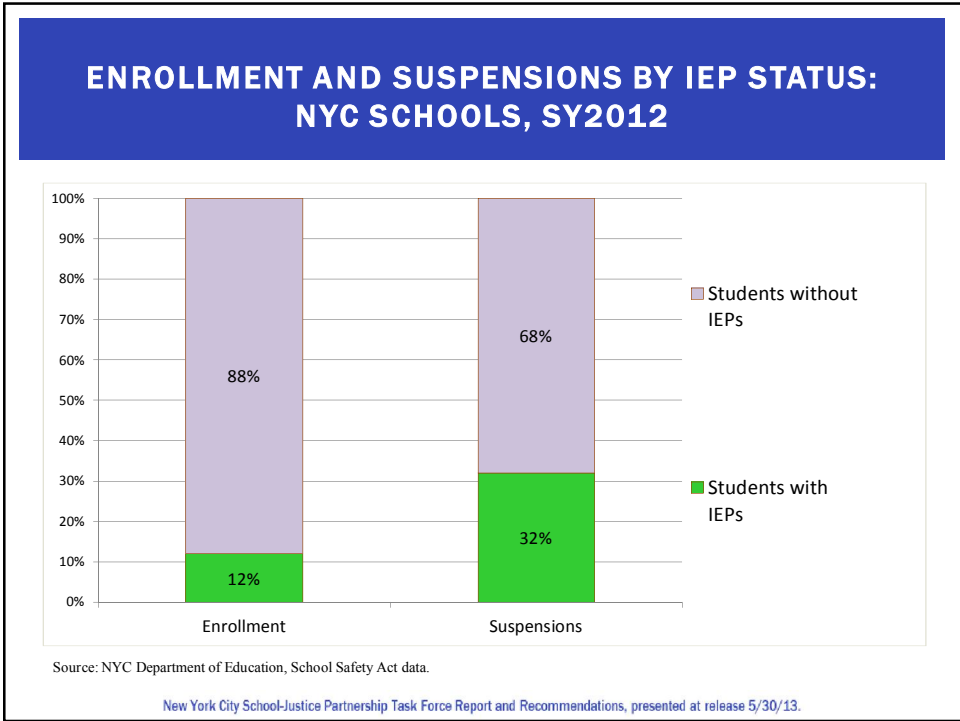
Risk of Adult Criminal Records



No Juvenile Involvement **Juvenile Involvement**

Source: Gatti, U., R. Tremblay and F. Vitaro. 2009. "Latrogenic effect of juvenile justice." *Journal of Child Psychology and Psychiatry*. 50(8): 990-998.
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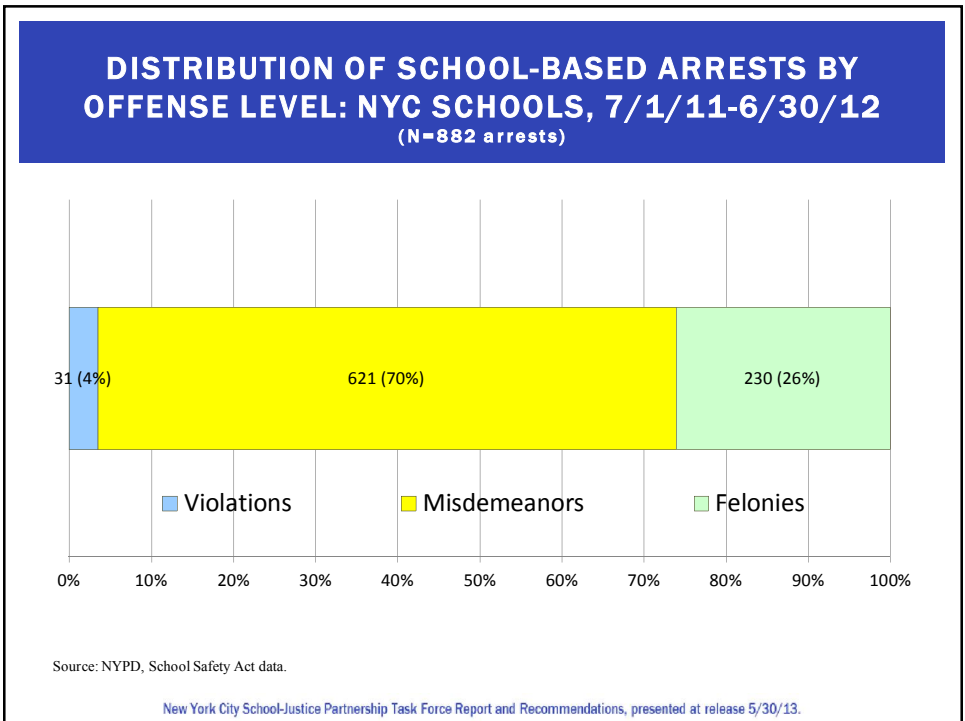
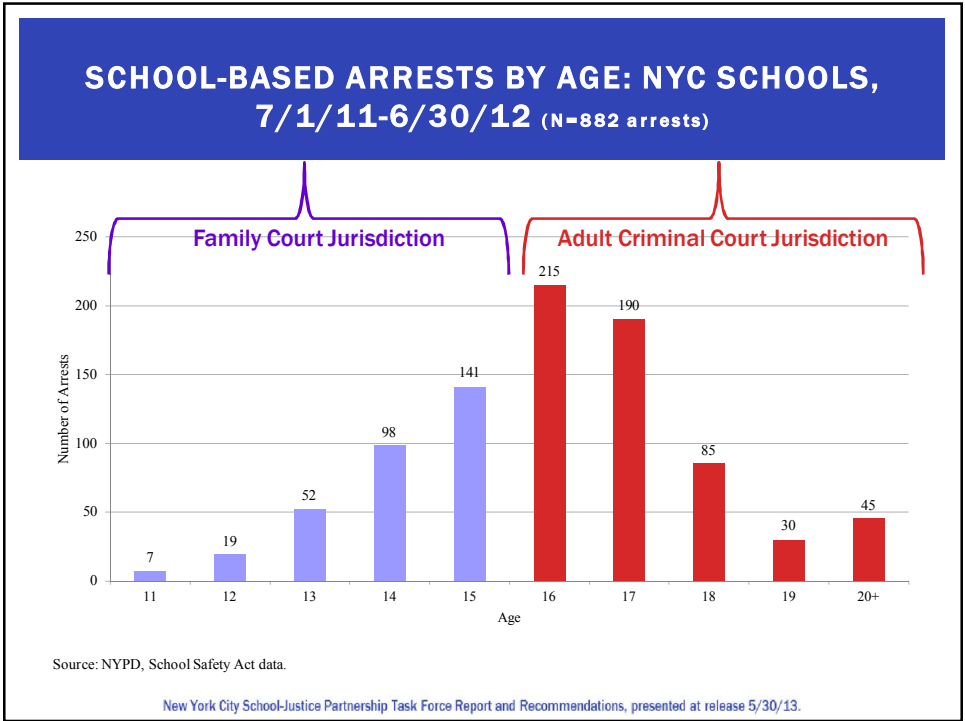


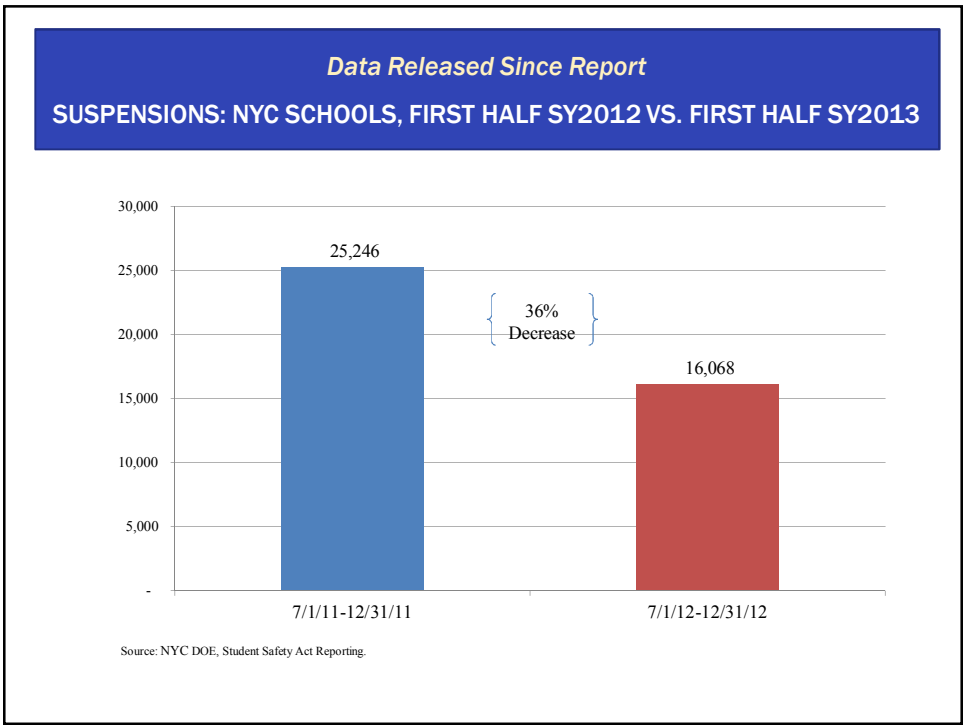
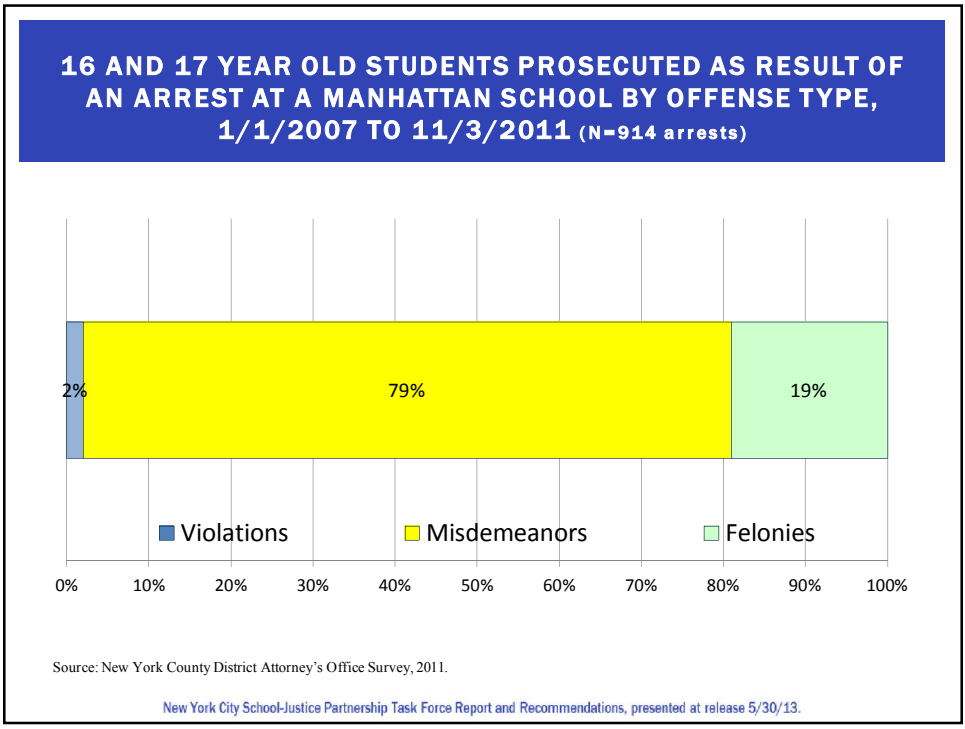
DISPROPORTIONALITY

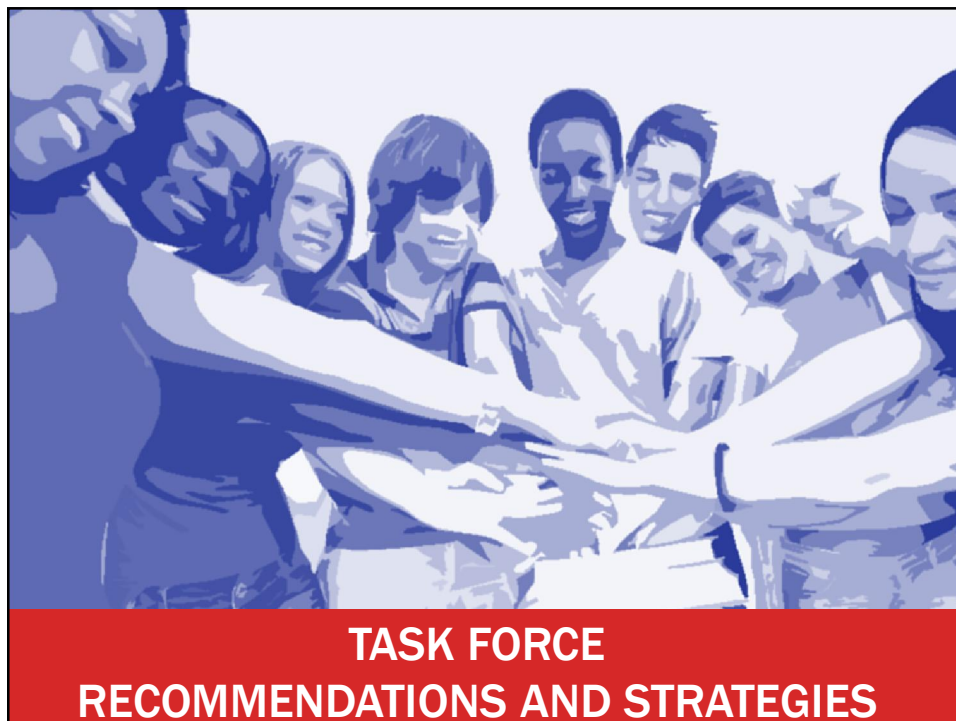
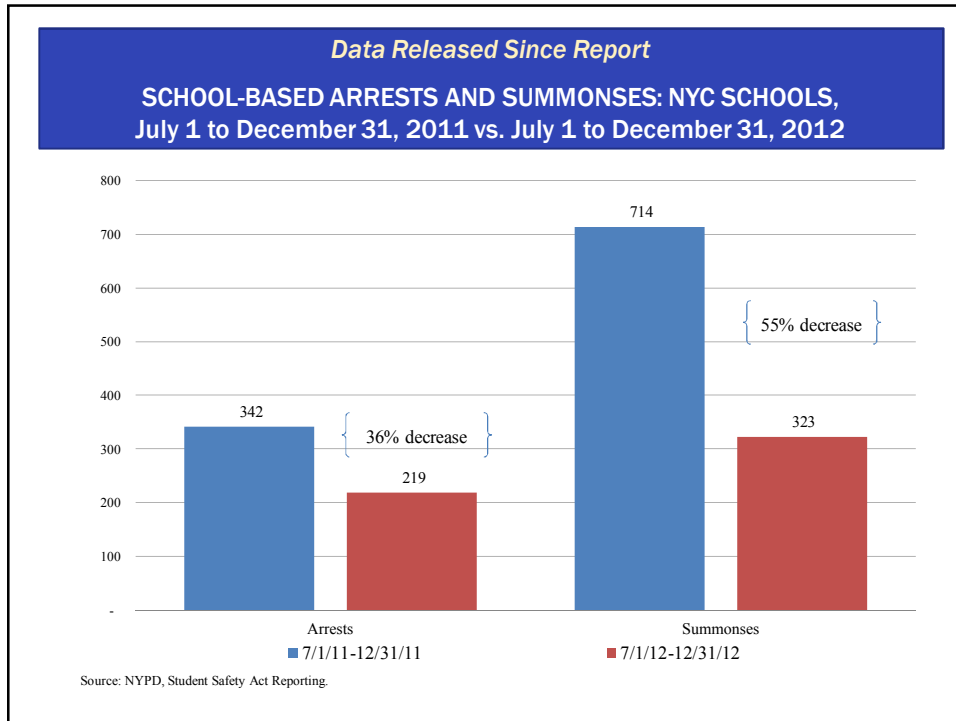
- **Black students compared to White Students**
 - **4x** more likely to be suspended
 - **14x** more likely to be arrested
- **Hispanic students compared to White Students**
 - **2x** more likely to be suspended
 - **5x** more likely to be arrested
- **Students receiving special education services compared to students not receiving services**
 - **4x** more likely to be suspended

Source: NYS Permanent Judicial Commission on Justice for Children. 2012. Relative Risk Analysis of SY2012 School Safety Act data.

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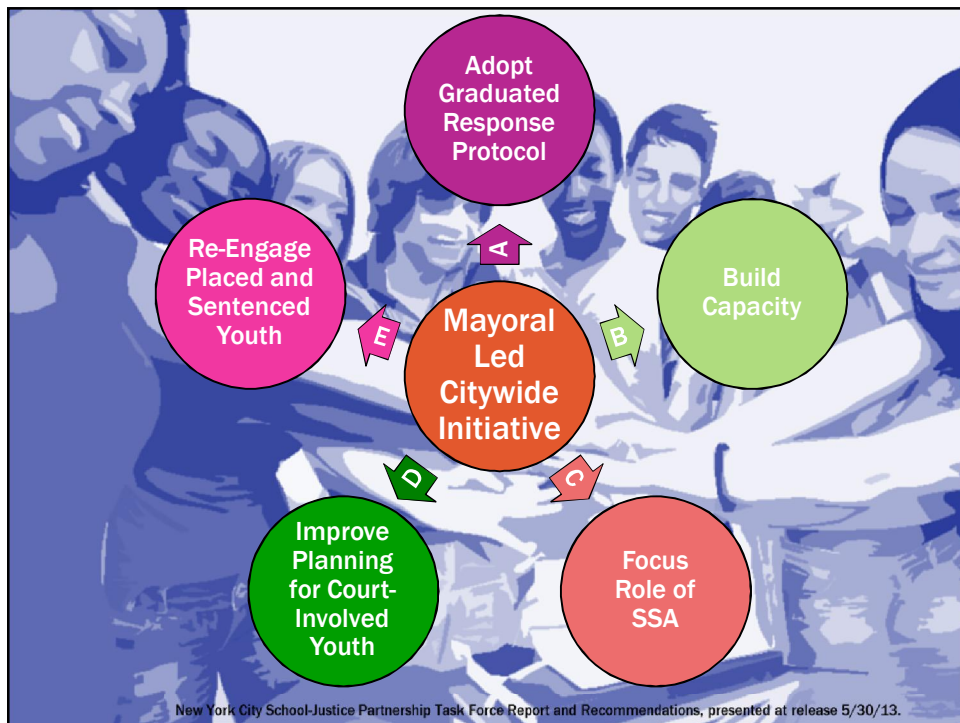














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